

<b>STUDY MODULE DESCRIPTION FORM</b>		
Name of the module/subject <b>International communication</b>		Code <b>1011105231011108889</b>
Field of study <b>Engineering Management - Part-time studies -</b>	Profile of study (general academic, practical) <b>(brak)</b>	Year /Semester <b>2 / 3</b>
Elective path/specialty <b>Communication Management in</b>	Subject offered in: <b>Polish</b>	Course (compulsory, elective) <b>elective</b>
Cycle of study: <b>Second-cycle studies</b>	Form of study (full-time,part-time) <b>part-time</b>	
No. of hours Lecture: <b>10</b> Classes: <b>-</b> Laboratory: <b>-</b> Project/seminars: <b>-</b>		No. of credits <b>2</b>
Status of the course in the study program (Basic, major, other) <b>(brak)</b>		(university-wide, from another field) <b>(brak)</b>
Education areas and fields of science and art <b>technical sciences</b> <b>Technical sciences</b>		ECTS distribution (number and %) <b>2 100%</b> <b>2 100%</b>
<b>Responsible for subject / lecturer:</b>  dr Radosław Kot email: radoslaw.kot@put.poznan.pl tel. 61 665 34 15 Faculty of Engineering Management ul. Strzelecka 11 60-965 Poznań		
<b>Prerequisites in terms of knowledge, skills and social competencies:</b>		
1	<b>Knowledge</b>	Basic information about political, social and cultural aspects of human activity.
2	<b>Skills</b>	Critical attitude to social and cultural phenomenon set present in everyday's life.
3	<b>Social competencies</b>	Understanding the fact of being a part of a social system, being open to other systems and cultures.
<b>Assumptions and objectives of the course:</b> Obtaining knowledge about the ways of identifying cultural barriers between representatives of different cultures and possible ways to overcome these barriers, developig sensitivity to the types of political and historical conditions.		
<b>Study outcomes and reference to the educational results for a field of study</b>		
<b>Knowledge:</b>		
1. Student has as a basic knowledge of the nature of social sciences, their place in the system of sciences and relations to other sciences. - [S1A_W01]		
2. Has a basic knowledge about a human being, in particular as an entity constituting social structures and knows principles of their functioning, as well as roles of those operating in these structures. - [S1A_W05]		
3. Has knowledge about views on social structures and institutions and types of social ties and their historical evolution. - [S1A_W09]		
<b>Skills:</b>		
1. Dtudent is able to use the basic theoretical knowledge and obtain data for analyzing specific social processes and phenomena (cultural, political, legal, economic) in the field of science and scientific disciplines relevant to the studied field of study. - [S1A_U02]		
2. Is able to properly analyze the causes and course of specific social processes and phenomena (cultural, political, legal, economic) in the fields of science and scientific disciplines, relevant to the studied field of study. - [S1A_U03]		
3. Can prognose th course of social processes and phenomena (cultural, political, legal, economic) with the use of standard methods and tools in the field of science and scientific disciplines, relevant to the studied field of study. - [S1A_U04]		
4. Correctly uses normative systems and selected norms and rules (legal, professional, moral) to solve a specific task in the field of science and scientific disciplines, relevant to the studied field of study. - [S1A_U05]		
<b>Social competencies:</b>		

1. Understands the need for lifelong learning. - [S1A\_K01]  
 2. Can participate in the preparation of social projects (political, economic, civic), including legal, economic and political aspects. - [S1A\_K05]

**Assessment methods of study outcomes**

- discussion on particular thematic issues;  
 - semestral work on a selected topic related to international communication.

**Course description**

Basics of communication in the species scale, verbal and non-verbal communication, empathy and ways to develop it. Cultural signs that are a part of social behavior. The influence of individual and cultural habits on reading other people's messages and assigning them meanings. The importance of superstitions and stereotypes for communication disorders. Comparative analysis of social rules, translation of behaviors typical of different cultures, ways of overcoming barriers in intercultural communication.

**Basic bibliography:**

1. Aronson, E., Social Animal (selected chapters)

**Additional bibliography:**

1. Chosen fiction.

**Result of average student's workload**

Activity	Time (working hours)
1. Preparing for the course	5
2. Preparing the semestral work	3
3. Lectures	10

  

Student's workload		
Source of workload	hours	ECTS
Total workload	18	2
Contact hours	11	1
Practical activities	2	0